

TRANSFORMING EDUCATION:
Conversations about the past, present and future of university museums

Learning by Leading: A New Model for Expanding Museum Impact

A conversation between:

Kathleen Socolofsky, Director, Arboretum and Public
Garden, University of California, Davis

Robert Grese, Director, Matthaei Botanical Gardens and
Nichols Arboretum, University of Michigan

During this time of immense and disorienting change, museums are perfectly positioned to step into new leadership roles for their universities, their towns, and their regions. Kathleen Socolofsky and Robert Grese discuss the lessons learned from their efforts to develop environmental leaders and foster student engagement in the context of university arboretums and botanical gardens.

Learning by Leading at the UC Davis Arboretum and Public Garden is a student-centered program focused on leadership training, staff mentorship and project-based learning. The program helps undergraduates engage and lead a broad community of partners, donors, and volunteers to “make real change happen in the real world.” In the context of a living museum, *Learning by Leading*, is intentionally designed to empower the next generation of environmental leaders. The U-M MBGNA also aspires to train environmental leaders through its student internship, work-study, and volunteer programs, including the Campus Farm.

Socolofsky and Grese describe their programs and compare notes on what each has learned from these innovative student engagement efforts.

Tuesday, November 28, 2017, 6:30 pm
Helmut Stern Auditorium
University of Michigan Museum of Art



All events are free and open to the public.
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